### 202520 - SPRING 2025

Note: Flex Entries are not included, in alignment with THECB reporting practices.

<b>Total Headcount</b>				10,974
Male	4,629	42.18%		
Female	6,345	57.82%		
Enrollment Status				
<b>Full-Time Students</b>			3,558	32.42%
Male	1,481	41.62%		
Female	2,077	58.38%		
Part-Time Students			7,416	67.58%
Male	3,148	42.45%		
Female	4,268	57.55%		
Declared Major				
	Male	Female	Total	Percent
Academic Majors	3,539	5,401	8,940	81.47%
<b>Vocational Majors</b>	884	761	1,645	14.99%
<b>Tech-Prep Majors</b>	206	183	389	3.54%
Age Distribution				
ge Distribution  Age	Male	Female	Total	Percent
	<b>Male</b> 1,554	Female 2,063	Total 3,617	Percent 32.96%
Age				
Age Under 18	1,554	2,063	3,617	32.96%
Age Under 18 18 - 20	1,554 1,813	2,063 2,372	3,617 4,185	32.96% 38.14%
Age Under 18 18 - 20 21 - 25	1,554 1,813 896	2,063 2,372 1,186	3,617 4,185 2,082	32.96% 38.14% 18.97%
Age Under 18 18 - 20 21 - 25 26 - 30	1,554 1,813 896 181	2,063 2,372 1,186 335	3,617 4,185 2,082 516	32.96% 38.14% 18.97% 4.70%
Age Under 18 18 - 20 21 - 25 26 - 30 31 - 40	1,554 1,813 896 181 109	2,063 2,372 1,186 335 260	3,617 4,185 2,082 516 369	32.96% 38.14% 18.97% 4.70% 3.36%
Under 18  18 - 20  21 - 25  26 - 30  31 - 40  Over 40	1,554 1,813 896 181 109 76 4,629	2,063 2,372 1,186 335 260 129 6,345	3,617 4,185 2,082 516 369 205 10,974	32.96% 38.14% 18.97% 4.70% 3.36% 1.87%
Age Under 18  18 - 20  21 - 25  26 - 30  31 - 40  Over 40  Total	1,554 1,813 896 181 109 76 4,629	2,063 2,372 1,186 335 260 129 6,345	3,617 4,185 2,082 516 369 205	32.96% 38.14% 18.97% 4.70% 3.36% 1.87%

**Source: Certified Data** 

202520 - SPRING 2025

<b>Ethnic Distribution</b>	<b>Ethnic Distribution</b>										
Ethnicity	Male	Female	Total	Percent							
Hispanic	4,352	6,027	10,379	94.58%							
White, Non-Hispanic	195	206	401	3.65%							
International	14	15	29	0.26%							
Asian	9	15	24	0.22%							
African American	3	5	8	0.07%							
Native Hawaiian	0	0	0	0.00%							
American Indian/Alaska Native	2	2	4	0.04%							
Multiracial	1	0	1	0.01%							
Unknown or Not Reported	53	75	128	1.17%							
Total	4,629	6,345	10,974	100.00%							
Special Populations Distribution											
Special Populations Distribution											
<b>Special Populations Distribution Academically Disadvantage</b>	<b>Male</b> 2,424	Female 2,935	Total 5,359	Percent 48.83%							
· ·											
Academically Disadvantage	2,424	2,935	5,359	48.83%							
Academically Disadvantage  Economically Disadvantage *	2,424 1,569	2,935 2,463	5,359 4,032	48.83% 80.03%							
Academically Disadvantage Economically Disadvantage * Disabled	2,424 1,569 98	2,935 2,463 112	5,359 4,032 210	48.83% 80.03% 1.91%							
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof.	2,424 1,569 98 713	2,935 2,463 112 996	5,359 4,032 210 1,709	48.83% 80.03% 1.91% 15.57%							
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof. Single Parent	2,424 1,569 98 713 25	2,935 2,463 112 996 81	5,359 4,032 210 1,709 106	48.83% 80.03% 1.91% 15.57% 0.97%							
Academically Disadvantage Economically Disadvantage * Disabled Limited-English Prof. Single Parent Out of Workforce	2,424 1,569 98 713 25 25	2,935 2,463 112 996 81 33	5,359 4,032 210 1,709 106 58	48.83% 80.03% 1.91% 15.57% 0.97% 0.53%							

<sup>\*</sup>Economically Disadvantage Figures do not include Dual Enrolled Students. Dual Enrolled students not eligible for Pell Grant assistance.

<b>Student Classification</b>				
Freshman	<b>Male</b> 3,201	Female 4,038	<b>Total 7,239</b>	Percent 65.97%
Less than 30 semester credit hours. <b>Sophomore</b>	1,096	1,694	2,790	25.42%
More than 30 semester credit hours but no more than 72.				
Unclassified More than 72 semester credit hours	74	100	174	1.59%
but no Associate Degree or above earned.  Associate Degree	203	420	623	5.68%
Previously earned an Associate Degree. <b>Baccalaureate or Above</b> Previously earned an Baccalaureate	55	93	148	1.35%
or above degree.				

**Source: Certified Data** 

202520 - SPRING 2025

### **Enrollment Status**

	Total Enrollment	Male	Female
Full-Time Students First-Time-In-College	144	80	64
Non-First-Timers	3,369	1,382	1,987
Transfers-In	45	19	26
Total Full-Time	3,558	1,481	2,077
Part-Time Students First-Time-In-College	138	67	71
Non-First-Timers	7,169	3,048	4,121
Transfers-In	109	33	76
Total Part-Time	7,416	3,148	4,268
<b>Total Students</b> First-Time-In-College	282 2.57%	147 3.18%	135 2.13%
Non-First-Timers	10,538 96.03%	4,430 95.70%	6,108 96.26%
Transfers-In	154 %1.40	52 1.12%	102 1.61%
<b>Total Students</b>	10,974	4,629	6,345

### **Student Education Intent**

	Total Enr	ollment	Ma	ale	Female		
	Number	Percent	Number	Percent	Number	Percent	
Associate's degree	7,291	66.44%	2,987	27.22%	4,304	39.22%	
Certificate (less than 2 years)	507	4.62%	269	2.45%	238	2.17%	
Earn credits for transfer	1,680	15.31%	708	6.45%	972	8.86%	
Get a new or better job	245	2.23%	126	1.15%	119	1.08%	
Personal enrichment	114	1.04%	41	0.37%	73	0.67%	
No response	1,071	9.76%	489	4.46%	582	5.30%	
Bachelor degree	66	0.60%	9	0.08%	57	0.52%	

**Source: Certified Data** 

#### 202520 - SPRING 2025

### **Tuition Status**

	Total En	rollment	Ma	ale	Female		
	Number	Percent	Number	Percent	Number	Percent	
In-District	10,004	91.16%	4,243	91.66%	5,761	90.80%	
Out-of-District	720	6.56%	290	6.26%	430	6.78%	
Non-Resident	121	1.10%	41	0.89%	80	1.26%	
Tuition-Exempt	34	0.31%	13	0.28%	21	0.33%	
Foreign Students	95	0.87%	42	0.91%	53	0.84%	
TOTAL	10,974	100.00%	4,629	100.00%	6,345	100.00%	

**Source: Certified Data** 

## **Semester Credit Hours and Contact Hours by Tuition Status**

	Total Semester Credit Hours	Total Contact Hours
In-District	83,659	1,610,592
Out-of-District	5,877	114,432
Non-Resident	1,227	22,256
<b>Tuition-Exempt</b>	362	7,200
Foreign Students	945	19,376
TOTAL	92,070	1,773,856

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### **Enrollment by High School - LISD District**

First-Time-In-College Students Taking Developmental Courses

	Cigarroa		N	Martin		Nixon		Total LISD	
First-Time-In-College	15	31.91%	17	36.17%	15	31.91%	47	100.00%	
Taking 1 or more Developmental Courses	6	40.00%	2	11.76%	11	73.33%	19	40.43%	

### **Enrollment by High School - UISD District**

First-Time-In-College Students Taking Developmental Courses

	JB Ale	xander	LBJ		United		United	South	Total UISD	
First-Time-In-College	33	20.00%	47	28.48%	46	27.88%	39	23.64%	165	100.00%
Taking 1 or more Developmental Courses	8	24.24%	11	23.40%	11	23.91%	9	23.08%	39	23.64%

202520 - SPRING 2025

#### **Enrollment by Districts**

First-Time-In-College Students Taking Developmental Courses

	Total LISD			Total UISD		Total Students LISD & UISD		•				al ents
First-Time-In-College	47	16.67%	165	58.51%	212	75.18%	12	4.26%	57	20.21%	282	100.00%
Taking 1 or more Developmental Courses	19	40.43%	39	23.64%	58	27.36%	4	33.33%	31	54.39%	93	32.98%

## Laredo College Student Demographics Spring 2025 Declared Major Detail

		Total E	nrollment	M	ales	Females	
CIP Code	Description	Number	Percent	Number	Percent	Number	Percent
	Academic M						
1000000	Agriculture, General	4	0.04%	2	50.00%	2	50.00%
	Veterinary Medicine	21	0.19%	2	9.52%	19	90.48%
	Architecture (Barch, BA/BS, March, MA/MS, PhD)	11	0.10%	6	54.55%	5	45.45%
	Communication Studies/Speech Communication and Rhetori	2	0.02%	2	100.00%	0	0.00%
	Computer Science	15	0.14%	15	100.00%	0	0.00%
	Bilingual and Multilingual Education	3		0	0.00%	3	100.00%
	Special Education and Teaching General	1	0.01%	0	0.00%	1	100.00%
	Elementary Education and Teaching	30	0.27%	2	6.67%	28	93.33%
	Secondary Education and Teaching	17	0.15%	7	41.18%	10	58.82%
	English/Language Arts Teacher Education	4	0.04%	1	25.00%	3	75.00%
	Physical Education Teaching and Coaching	16	0.15%	7	43.75%	9	56.25%
	Latin Teacher Education	3	0.03%	0	0.00%	3	100.00%
14010100	Engineering, General	47	0.43%	43	91.49%	4	8.51%
	General Studies	8,178	74.52%	3,248	39.72%	4,930	60.28%
24999999	Non Degree Seeker	4	0.04%	2	50.00%	2	50.00%
	Biology/Biological Sciences, General	101	0.92%	19	18.81%	82	81.19%
27010100	Mathematics, General	6	0.05%	4	66.67%	2	33.33%
38010100	Philosophy	1	0.01%	1	100.00%	0	0.00%
40050100	Chemistry, General	2	0.02%	2	100.00%	0	0.00%
40060100	Geology/Earth Sciences, General	1	0.01%	0	0.00%	1	100.00%
42010100	Psychology, General	62	0.56%	10	16.13%	52	83.87%
43010300	Criminal Justice/Law Enforcement Administration	32	0.29%	17	53.13%	15	46.88%
45110100	Sociology	3	0.03%	0	0.00%	3	100.00%
50030100	Dance, General	4	0.04%	1	25.00%	3	75.00%
50050100	Drama and Dramatics/Theatre Arts, General	1	0.01%	1	100.00%	0	0.00%
50070100	Art/Art Studies, General	50	0.46%	15	30.00%	35	70.00%
50090100	Music, General	35	0.32%	19	54.29%	16	45.71%
51040100	Dentistry (DDS, DMD)	8	0.07%	0	0.00%	8	100.00%
51120100	Medicine (MD)	35	0.32%	10	28.57%	25	71.43%
51200200	Pharmacy Administration and Pharmacy Policy and Regulator	1	0.01%	0	0.00%	1	100.00%
51380100	Registered Nursing / Registered Nurse	27	0.25%	8	29.63%	19	70.37%
	Business Administration and Management, General	130	1.18%	65	50.00%	65	50.00%
52021300	Organizational Leadership	63	0.57%	16	25.40%	47	74.60%
	Accounting	10	0.09%	5	50.00%	5	50.00%
54010100	History, General	4	0.04%	4	100.00%	0	0.00%
99999999	Undecided Academic	8	0.07%	5	62.50%	3	37.50%
	Academic Sub-Total	8,940	81.47%	3,539	39.59%	5,401	60.41%
	Technical / Tech-l	Prev Mai	ors				
11090200	Cloud Computing	18		14	77.78%	4	22.22%
	System Administration/Administrator	41	0.37%	32	78.05%	9	21.95%
	Comp Info Sytms Security	57	0.52%	41	71.93%	16	28.07%
	Cosmetology	44		1	2.27%	43	97.73%
	Culinary Arts/Chef Training	48		28	58.33%	20	41.67%
	Engineering Tech General	5		4	80.00%	1	20.00%
	Heating, Air Conditioning and Refrigeration Technology/Te			158	92.94%	12	7.06%
	Drafting and Design Technology/Technician, General	27		18	66.67%	9	33.33%
		•					

## Laredo College Student Demographics Spring 2025 Declared Major Detail

		Total E	nrollment	$\mathbf{M}$	<b>Tales</b>	Fe	males
CIP Code	Description		Percent	Number		Number	
	CAD/CADD Drafting and/or Design Technology/Technician			11	68.75%	5	31.25%
	Child Development	60	0.55%	0	0.00%	60	100.00%
43010400	Criminal Justice/Safety Studies	221	2.01%	133	60.18%	88	39.82%
	Criminal Justice / Police Science	2	0.02%	2	100.00%	0	0.00%
43020100	Fire Protection and Safety Technology/Technician	2	0.02%	2	100.00%	0	0.00%
	Fire Science/Firefighting	4	0.04%	3	75.00%	1	25.00%
43030100	Homeland Security	138	1.26%	73	52.90%	65	47.10%
46030100	Journey Electr Asst Resid/Comm	25	0.23%	23	92.00%	2	8.00%
46030200	Electrician	31	0.28%	30	96.77%	1	3.23%
47010100	Electrical/Electronics	62	0.56%	57	91.94%	5	8.06%
47060300	Autobody/Collision and Repair Technology/Technician	14	0.13%	12	85.71%	2	14.29%
47060400	Automobile/Automotive Mechanics Technology/Technician	35	0.32%	32	91.43%	3	8.57%
47060500	Diesel Mechanics Technology/Technician	82	0.75%	79	96.34%	3	3.66%
48050800	Welding Technology/Welder	81	0.74%	73	90.12%	8	9.88%
51080100	Medical/Clinical Assistant	48	0.44%	7	14.58%	41	85.42%
51080600	Physical Therapist Assistant	53	0.48%	16	30.19%	37	69.81%
51090400	Emergency Medical Technology/Technician (EMT Paramed	94	0.86%	41	43.62%	53	56.38%
51091000	Diagnostic Medical Sonography	47	0.43%	4	8.51%	43	91.49%
51091100	Radiologic Technology/Science-Radiographer	51	0.46%	21	41.18%	30	58.82%
51380100	Registered Nursing / Registered Nurse	188	1.71%	36	19.15%	152	80.85%
51390100	Licensed Practical / Vocational Nurse Training	88	0.80%	14	15.91%	74	84.09%
52030200	Accounting Technology/Technician and Bookkeeping	85	0.77%	33	38.82%	52	61.18%
52140100	Marketing /Marketing Management, General	70	0.64%	32	45.71%	38	54.29%
52140300	International Marketing	119	1.08%	56	47.06%	63	52.94%
52200100	Construction Management	8	0.07%	4	50.00%	4	50.00%
	Technical/Tech-Prep Sub-Total	2,034	18.53%	1,090	53.59%	944	46.41%
	C J.T. 4I	10.074	100.003/	1.600	10 100	6045	57 022
	Grand Total	10,974	100.00%	4,629	42.18%	6,345	57.82%